ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

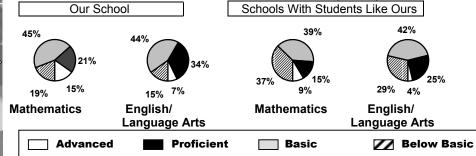
Number of middle schools with students similar to ours: 57. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating
2001 Good Average
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

	NG BASIC OR AB English/			Social
Student Group	Language Arts	Math	Science	
All students (n=468)	84.6%	80.8%	N/A	N/A
Students with disabilities other than				
Speech (n=30)	56.7%	50%		
Students without disabilities (n=438)	86.5%	82.9%		
Gender				
Male (n=224)	82.6%	81.7%		
Female (n=244)	86.5%	79.9%		
Ethnic Group				
African American (n=108)	69.4%	60.2%		
Hispanic (n=11)	N/A	N/A		
White (n=344)	90.1%	88.4%		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=171)	74.3%	67.8%		
Pay for lunch (n=297)	90.6%	88.2%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
 Dollars spent per student 	\$3,924	N/A	\$5,118	\$5,127
 Prime instructional time 	91.7%	Up from 90.2%	89.9%	89.6%
 Student-teacher ratio 	24.1 to 1	N/A	21.4 to 1	21.4 to 1
in core subjects				
STUDENTS (n=520)				
Attendance rate	95.9%	Up from 95%	95.7%	95.7%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	0.4%	N/A	2.9%	4.5%
 Students with disabilities other than speech taking PACT (math) off grade level 	0.4%	N/A	3.1%	4.0%
Retention rate	4.5%	Down from 7.6%	4.1%	4.5%
TEACHERS (n=33)				
 Professional Development days per teacher 	8.2 Days	Up from 6.6	8 Days	8.0 Days
Attendance Rate	96.6%	Up from 96%	95.5%	95.2%
 Teachers with advanced degrees 	48.5%	Down from 61.5%	46.8%	45.8%
 Continuing contract teachers 	75.8%	Down from 92.6%	82.5%	80.8%
 Teachers with out-of-field permits 	6.1%	Up from 0%	2.4%	2.4%
 Teachers returning from the previous school year 	85.5%	Down from 87.2%	86.4%	83.7%
 Average teacher salary 	\$39,503	Down 0.0%	\$38,122	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dropout rate	0%	N/A	0%	0.0%
 Percentage of expenditures spent on teacher salaries 	64.1%	N/A	61.1%	61.5%
 Principal's years at the school 	ol 2	N/A	3	3.0
 Parents attending conferences 	82.8%	N/A	81.2%	78.2%
 Opportunities in the arts 	Good	N/A	Good	Good
STUDENTS				
On academic plans	47%	Up from 34.5%	41.5%	45.8%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	6.5%	Down from 6.8%	3.9%	4.5%
 Suspended or expelled 	10	N/A	20	15
Enrolled in high school credit courses	19.5%	N/A	14.8%	13.2%
Gifted and talented	20%	Up from 18.2%	15.2%	12.1%
With disabilities other than speech	8.2%	Up from 5.1%	14.2%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hanahan Middle School had an outstanding year. The School Improvement Council, administrators, teachers, and parents continue to stress academic achievement. Learning is the chief priority at HMS, as reflected by our PACT scores. Our students' academic achievements continue to be among the best in the state. Some of our many accomplishments include:

- * Highest middle school PACT-2000 scores in Berkeley County;
- * 17 winners in PTA Reflections contest;
- * Individual and Team Quest Competition winners;
- * S.C. Band Directors' Assoc. Outstanding Performance Award (17 years straight)
- * 13 Jr. Scholars; eight Duke Tip Award recipients;
- * Lieutenant Governor's Award for Expository Writing;
- * 100% student participation in Service Learning projects.

HMS offered Spanish as an exploratory class and 8th grade Honors English for high school credit. We doubled the number of students taking Algebra I in the 8th grade. Professional Development for our teachers provided training in Thinking Maps, 6+I Writing Traits, Cunningham 4-Block Literacy Model, Soar to Success, 6th grade Connected Math, and Second Step Peer Mediation.

We have continued to increase technology, adding a writing lab with 30 computers. Every classroom is computer-equipped and \$8,000 in new library/media technology was added. We also piloted an iPAQ program featuring wireless hand-held computers.

Our partnership with SPAWAR has provided a "lunch buddy" mentoring program and additional tutoring for students with academic needs. In addition, our A-Star after-school tutoring program and LEAP summer school continue to provide additional academic assistance to over 100 students.

With a staff that includes Carolyn Stewart, Past District Teacher of the Year and Teacher Forum Chair, and Laurie Stafford, National Board Certified Teacher and 2001 Berkeley County Reading Teacher of the Year, "excellence" and "dedication" are our standards.

This year we are looking forward to adding Spanish I for high school credit, piloting a STEMS in Latin program, and breaking ground on our new facility.

Robin Rogers, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	63.8	(Avail. 2002)
Satisfied with social and physical environment	97.1	65.5	
Satisfied with home-school relations	91.4	82.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Hanahan Middle 5815 Murray Drive Hanahan, SC 29406-2898

Grades 6-8 Middle School

Enrollment: 520 Students

Principal

Mr. Robin Rogers 843-820-3800

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

School Grade: Good

2001

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>